



EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS

Adult learning for and with migrants and refugees

Aleksandra Kozyra and Tina Mavric, 1 April 2022

The Manifesto for Adult Learning in the 21st century

- EAEA proposes to create a Learning Europe, a knowledge society that can deal with current challenges
- The theme: **“The Power and Joy of Learning”**
- The Manifesto describes how **adult education can answer current challenges** and provides **concrete examples** from Europe
- The **challenges**: growing inequalities, unemployment, demographic change... as well as **migration**



The Manifesto: adult education and migration (2016)

WHY?

- Adult education can play a crucial role in the current refugee situation in Europe
- Language and basic skills training can help migrants become active citizens

HOW?

- Good practice example from Ireland: Fatima, a refugee from Afghanistan, took language classes but found them too segregated
- Fatima decided to take more classes and sit Physics and Chemistry in one year at Tullamore Further Education Centre
- Fatima is now fluent in English and motivated to still learn



Key publications discussing migration

- Adult education in 2016-19: A Civil Society View (“country reports”)
- The Manifesto for Adult Learning in the 21st century
- Grundtvig Award 2016: Adult education and refugees



Grundtvig Award 2016: Adult education and refugees

- Annual award recognizing excellence and innovation in adult education
- Different theme every year
- All best practice examples collected in a publication
- Three categories: international, European and national projects



International projects: winner

- St Andrew's Refugee Services (StARS), Cairo
- Huge interest in the Adult Education Programme (over 2,500 learners in 2015)
- A range of courses on computer skills, handicraft, English language...
- Increased confidence the most important outcome



European projects: winner

- TLC Pack, VHS Cham, Germany
- Project tackling demographic change, language problems and immigration by focusing on migrant caregivers
- Online multilingual platform developed
- Intercultural competences given a lot of attention
- The materials already included in some curricula in Europe



National projects: winner

- From Destruction to Creation. Integration and Development Centre for Information and Research/DVV International Ukraine
- Project focusing on the integration of internally displaced persons in their new communities
- 16 mini-grants for local initiatives in 11 regions in Ukraine
- Trainings and flash mobs on hate speech, street quests, art exhibitions... Many initiatives spontaneous



Adult education and refugees

Best practise examples



The city of Vienna and Viennese adult education centers provide information modules twice a week for free for refugees on the topics « Living together », « Education », « Health », « Accomodation », « Social » in Arabic or Farsi/Dari



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DAEA campaign

Non-formal Adult Education for Refugees



The campaign aims to raise awareness on adult education activities for, with and about refugees and to inform the Danish population on them.



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Lire et écrire, Belgium



Pedagogical kits on various issues as health, institutions, administrative issues, etc.

www.info4migrants.com



Information webpage for migrants about Austria, Bulgaria, Finland, Sweden, Spain, UK on various issues as studying, housing, administrative issues, etc.



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More best practice examples

- Inkludera Mera (Include More), Sweden: cooperation of folk high schools and NGOs with activities across the country
- Lai-momo, Italy: a cooperative empowering refugees to participate in the local community life (in radio broadcasts, fashion shows, street parties...)
- Perspektiven.Saarland, VHS Saarlandes; Germany: video blog run by refugees & learning cafés for refugees
- Bruxellesfle.be, Belgium: a platform bringing together information about French language opportunities for migrants



Policy messages: adult education and refugees (2017)

- **Message 1: Ensure diversity in classrooms – bring locals and refugees together**
 - Video by [Norwegian Association for Adult Learning](#)
 - Video by [Mosaik Centre](#)
- **Message 2: Ensure non-formal and flexible learning opportunities**
 - Video by [Living Libraries](#)
- **Message 3: Ensure accessible and affordable learning opportunities as soon as possible**
 - Interview with [Mohamad](#)
 - Soundbite from [Miriam](#)
- **Message 4: Ensure recognition of diplomas and validation of prior learning for refugees**
 - [Event article](#)



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THANK YOU!